

REACREDITATION REPORT-EXECUTIVE SUMMARY

Accreditation of Chaiduar College for the first time in 2004 by NAAC provided material for introspection by the management, faculty and students of the college regarding achievements and shortcomings during a period of 37 years of its existence. Looking at the administrative lapses and myriad of problems affecting the academic growth of the college, a C⁺⁺ grade and suggestions for improvement by the peer team were accepted with full humility.

Immediately after the accreditation, there was a change of guard with noted academicians at the helm and the management took serious note of the suggestions put forth by NAAC and started implementing them in a phased manner to shape the future growth of the college. Formation of the IQAC in 2005 added momentum to the improvements in academic atmosphere of the college and served as the forerunner in the policies and programs adopted by the college. IQAC of Chaiduar College was instrumental in strengthening the feedback mechanism, timely preparation of the Annual Quality Assurance Reports and spearheaded the entire reaccreditation process. Development was not an overnight possibility for the college but the efforts to come out of the quagmire were encouraging.

The college was not immune to the overwhelming changes taking place worldwide and explored all possible means to fulfill its mission, sustain and justify its existence. Looking back, the last five years were marked by the pangs of pain the college withstood to rise above the maladies affecting the college and carve out a niche in the academic arena of the country. In retrospect, there was an all round effort and the necessary commitment from the management, faculties and employees of the college towards the quality sustaining measures and the results provide lots of hope for the future growth of the college.

The notable criterion specific improvements and activities/achievements during the last five years are presented in tabular form:

Criterion	Items/Activity	1967-2004	2004-2010
Curricular Aspects	Job Oriented Courses	Nil	3
	Self-financed Courses	Nil	6
Teaching-Learning and Evaluation	Number of Seminars/Workshops held	5	7
	Computerization of evaluation works	Not done	Done
Research, Consultancy and Extension	Number of Major Projects	Nil	1
	Number of Minor Projects	3	19
	Collaborative Research	Nil	1
	Number of teachers with M.Phil	4	6
	Number of teachers with Ph.D	2	6
	Extension Works	5	12
Infrastructure and Learning Resources	Number of Books in the Library	11,500	17,100
	Automation of office and library	Not done	Partially done
	Number of computers in the college	2	31
Student Support and Progression	Number of poor students getting financial support	No record	212
	Hostel accommodation for girls	36	70
	Drop-out rate	49%	35%
Governance and Leadership	Grievance Redressal Cell	Not active	Active
	Head of Institution	Adhoc	Permanent
Innovative Practices	Mailing of students performance	Not done	Done
	Computer literacy of employees	25%	90%

<i>Our Achievements</i>	<i>Our Shortcomings</i>
<ol style="list-style-type: none"> 1.Reduction in the drop-out rate 2.Partial automation of the office and library 3.Construction of girls ‘common room and expansion of girls’ hostel 4.Departmental rooms for English, Economics, Education and Botany 5.Increase in Research activities 6.Gymnasium facility 7. IGNOU Convergence Scheme 	<ol style="list-style-type: none"> 1.Drop-out rate which is still high 2.Expansion of boys’ hostel 3.Insufficient job-oriented courses 4.Boundary wall around the campus 5.Improvement to the playground and sports facilities